

# **ANNUAL REPORT OF MYAGDI MULTIPLE CAMPUS**

**Fiscal Year:**

2079/2080 B.S.

**Budgeted Fiscal Year:**

2080/2081 B.S.

**To be submitted to Annual Campus Assembly**

**By:**

**Myagdi Multiple Campus**

Beni, Myagdi

Estd.: 2048 B.S.

Mangsir, 2080

## **Report Preparation Team**

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## Executive Summary

Myagdi Multiple Campus (MMC) is the only one accredited higher educational institution in this area. It is a pioneering community campus in Myagdi district. The campus has run Bachelor of Arts (BA), Bachelor of Business Studies (BBS), Bachelor of Education (B.Ed.), Bachelor of Information Communication Technology Education (BICTE), Master of Business Studies (MBS) and Master of Education M.Ed.) programs. There are 784 students studying in the campus currently out of which more than 67 % are female. The aggregate passed out ratio of the campus was 29.65% in the year 2078 B.S. The installed software (*Pathashala*) in the campus records and provides integrated information about Educational Management Information System (EMIS). This report follows the outline as given by the University Grants Commission, Nepal. The major objective of this report is to reflect the present status of the campus academically, physically and financially.

Under the academic progress the report focuses on enrollment trend analysis of the last three years disaggregated by female and educationally disadvantaged *Janajati* students (EDJs). It also presents the pass rate trend analysis of the last three years disaggregated by female and educationally disadvantaged *Janajati* and *Dalit* students. Similarly, under infrastructure development, the report deals upon the provision and management of external infrastructure, educational aids, equipment, books, journals, reference materials and furniture. The next section of the report, analysis has been made on the financial progress of the campus during the last three years. It focuses on financial resources such as self-generated income, different grants and income from other sources. The expenditures is shown specially on the basis of the recurrent expenses like salaries and the capital expenditures such as infrastructure development and equipment. In the preceding section, the report talks about the social relation of the campus for its overall institutional development. Further, the challenges and way of mitigating them have also been presented. In the final part, comparative annual work plan and major items of the budget of the last two years and current fiscal year is pointed out.

## **Abbreviations**

A.D.	: Anno Domini
B. Ed.	: Bachelor of Education
BICTE	: Bachelor of Information Communication and Technological Education
B.S.	: Bikram Sambat
BA	: Bachelor of Arts
BBA	: Bachelor of Business Administration
BBS	: Bachelor of Business Studies
CMC	: Campus Management Committee
COAP	: Comprehensive Operational Annual Plan
EMIS	: Education Management Information System
F.Y.	: Fiscal Year
MBS	: Master of Business Studies
M.Ed.	: Master of Education
MMC	: Myagdi Multiple Campus
TU	: Tribhuvan University
UGC	: University Grants Commission
EDJ	: Educationally Disadvantaged <i>Janajatis</i>
LMS	: Learning Management System
ECA	: Extra Curricular Activities
QAA	: Quality Assurance and Accreditation
MA	: Master of Arts



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## 1. Background

Myagdi Multiple Campus (MMC) is a community campus established in 2048 B.S. (1992 A.D.). After its establishment, the campus has managed with the required resources for its physical as well as academic development. The stakeholders have been working hard to ensure quality education to produce quality human resources. It is affiliated to Tribhuvan University (TU). The campus has run Bachelor's Degree under the faculties of Humanities and Social Sciences (2001A.D.), Management (2006) and Education (2007). It has been running Master of Business Studies (MBS) program since 2018 A.D. and Master of Education (M. Ed.) program since 2022 under semester system. It has been running Bachelor of Information and Communication Technology Education (BICTE) since 2021 A.D. The campus has covered the students of entire Myagdi district and the northern parts of Parbat and Baglung districts. The campus has made a significant contribution in the periods of three decades trying to impart the quality education especially to the students from lower and lower middleclass communities.

The major financial sources of the campus are: fees from the students; regular and performance based grants of the University Grants Commission (UGC) and grants from local governments. At present, there are 784 students studying in bachelor and master levels, out of which 528 are females, 256 are males, and 122 are Educationally Disadvantaged *Janajatis* (EDJ) including *Dalit* (*Pathashala* Software, 30<sup>th</sup> October, 2023). The passed out ratios in the year 2078 B.S. were 37.10, 26.96, 28.13, 43.55 & 38.46 percent in BA, BBS, B. Ed, MBS & BICTE respectively. The aggregate passed out ratio of the campus was 29.65% (2078 B.S.) The campus has developed its adequate physical infrastructure of the current needs. It has the Girl's and Boy's Hostels with the capacity of 32 and 18 students respectively. It has a playground with stage in which students can play basketball, volleyball, badminton and other games as needed. Apart from the major three academic departments, the campus has established Research Management Cell to enhance research culture in the campus. Students Counseling Section, Lady's Room and Health Care Unit are other important sections of the campus. The campus has managed its separate administrative block containing account, exam, administration store from where the students can get all services. It has reformed its internal mechanism such as equipping, and strengthening Educational Management Information System (EMIS). There has been connectivity software, *Pathashala* for sharing the information.

UGC has been one of the most important stakeholders to reinforce the campus to move forward to quality education. The campus got the award of Institutional Accreditation of Quality from UGC, Nepal in January, 2020 A.D.

## **2. Academic Progress**

Academic quality should be the first and the foremost priority of any educational institution. The success of the institution is measured through academic performance, its outputs and outcomes. Apart from the existing Campus Constitution- 2052 B.S. (Updated in 2075 B.S.), Teachers Employee's Regulation-2062 B.S. (updated in 2080 B.S.), Financial regulation-2063 B.S., Scholarship Guideline-2068 B.S., Campus Chief Selection Procedure- 2068 B.S., Hostel Guideline - 2070 B.S., Library operation guideline- 2070 B.S., Election Regulation-2068 B.S., the campus has added and implemented other more policies to back support the academia.

Educational and Administrative Procedure -2075 B.S., the major formal policy to direct for effective administration, has been updated in 2076 B.S. merging other separate policies and guidelines (Admission policy, Peer Observation Guideline, Extra Class Guideline, Quality Circle Group Guideline). The other guidelines include CMC Meeting Code of Conduct- 2074 B.S., Employee's Performance Evaluation Guideline- 2075 B.S. and Educational Counseling Guideline-2075 B.S. The campus has also prepared and implementing Digitization Policy- 2080, Environment and Social Safeguard Policy – 2080 and Anti-Harassment Policy – 2080. It has been distributing amount of 10 percent of the total students fees as scholarship to the students.

These policies and guidelines have made it easier to foster the academic progress of the campus. The campus administration develops the Comprehensive Operational Annual Plan (COAP) in the beginning of every academic session. The departments prepare the Academic Calendars on the basis of which the teachers prepare yearly work plan before they start to teach the prescribed syllabus. The teachers involve in different academic activities such as studying books, writing articles, involving in academic discourses and supporting students at the leisure time and involve in research, consultancy and extension activities. The quality circle group reports the administration about the teacher's timing and other classroom activities every month.

## 2.1 Enrollment Trend Analysis of Last Three years

The overall enrollment of the students in the last three academic years is shown in table No. 2.1, 2.2 & 2.3 which is as follows:

**Table No.: 2.1**

### Student Enrollment in the Year 2077/078 B.S.

Program	Year and Semester				
	First	Second	Third	Fourth	Total
B.A.	44	11	21	-	76
B.B.S.	262	145	59	81	547
B.Ed.	139	82	43	26	290
MBS*	32	-	27	-	59
<b>Total</b>	<b>477</b>	<b>238</b>	<b>150</b>	<b>107</b>	<b>972</b>

*\* MBS program runs under semester system.*

Table No. 2.1 shows the annual enrollment in the academic year 2077/078 B.S. There were 972 students enrolled in this year. Out of which 76, 547, 290 & 59 students enrolled in BA, BBS, B. Ed & MBS respectively. The number of students enrolled in first, second, third, and fourth year / semester were 477, 238, 150 and 107 respectively.

**Table No.: 2.2**

### Student Enrollment in Academic Year 2078/079 B.S.

Program	Year and Semester				
	First	Second	Third	Fourth	Total
B.A.	12	34	8	0	54
B.B.S.	165	189	111	49	514
B.Ed.	115	100	59	43	317
BICTE**	13	-	-	-	13
MBS	-	22	-	23	45
<b>Total</b>	<b>305</b>	<b>345</b>	<b>178</b>	<b>115</b>	<b>943</b>

*\*\* BICTE program runs under semester system.*

Table No. 2.2 shows the annual enrollment in the academic year 2078/079 B.S. There were 943 students enrolled in this year. Out of which 54, 514, 317, 13 & 45 students enrolled in BA, BBS, B. Ed & MBS respectively.

B. Ed, BICTE & MBS respectively. The number of students enrolled in first, second, third, and fourth year / semester were 305, 345, 178 and 115 respectively.

**Table No.: 2.3**

**Student Enrollment in Academic Year 2079/080 B.S.**

Program	Year and Semester				
	First	Second	Third	Fourth	Total
B.A.	7	7	16	7	37
B.B.S.	106	116	100	107	429
B.Ed.	50	74	63	50	237
BICTE	10	-	11	-	21
MBS	21	-	17	-	38
M. Ed.***	22	-	-	-	22
<b>Total</b>	<b>216</b>	<b>197</b>	<b>207</b>	<b>164</b>	<b>784</b>

\*\*\* M.Ed. program runs under semester system.

Table No. 2.3 shows the annual enrollment in the academic year 2079/080 B.S. There are 784 students enrolled in this year. Out of which 37, 429, 237, 21, 38 & 22 students enroll in BA, BBS, B. Ed, BICTE, MBS & M.Ed. respectively. The number of students enrolled in first, second, third, and fourth year / semester are 216, 197, 207 and 164 respectively.

The enrollment trend of last three years shows that the admission ratio of the students in the campus in all the programs is fluctuating. As the campus is only one accredited institution in Dhaulagiri area, it is hoped that the enrollment ratio will increase in the coming years, too.

The enrollment of female, EDJ and Dalit students in last three academic years are shown in the table No. 2.4, 2.5, & 2.6. respectively.

**Table No.: 2.4**

**Enrollment of Female, EDJ and Dalit Students in 2077/078 B.S.**

Program	Year / Semester	Total	Female	Male	EDJ	Dalit
BBS	I	262	152	110	33	33
	II	145	92	53	15	15
	III	59	37	22	4	4

	IV	81	55	26	7	7
	<b>TOTAL</b>	<b>547</b>	<b>336</b>	<b>211</b>	<b>59</b>	<b>59</b>
BED	I	139	113	26	21	21
	II	82	62	20	10	10
	III	43	30	13	14	14
	IV	26	23	3	6	6
	<b>TOTAL</b>	<b>290</b>	<b>228</b>	<b>62</b>	<b>51</b>	<b>51</b>
BA	I	44	30	14	8	8
	II	11	7	4	2	2
	III	21	9	12	2	2
	<b>TOTAL</b>	<b>76</b>	<b>46</b>	<b>30</b>	<b>12</b>	<b>12</b>
MBS	I	32	9	23	0	0
	III	27	11	16	0	0
	<b>TOTAL</b>	<b>59</b>	<b>20</b>	<b>39</b>	<b>0</b>	<b>0</b>
<b>GRAND TOTAL</b>		<b>972</b>	<b>630</b>	<b>342</b>	<b>122</b>	<b>122</b>

Table No. 2.4 shows the No. of total enrollment in the academic year 2077/078 out of which 630, 342, 122 & 122 are female, male, EDJ & *Dalit* students respectively.

Table No. 2.4 indicates that, about 64.81% of the students are females, 12.55 % are EDJ including *Dalit*. The enrolment ratio of EDJ and *Dalit* in bachelor level is proportionately lower than others while analyzing the total number of enrolled students. The proportion of female students is more than twice the number of male students.

**Table No.: 2.5**

**Enrollment of Female, EDJ and *Dalit* Students in 2078/079 B.S.**

Program	Year / Semester	Total	Female	Male	EDJ	Dalit
BBS	I	165	92	73	29	26
	II	189	114	75	23	23
	III	111	74	37	11	10
	IV	49	32	17	5	4

	<b>TOTAL</b>	<b>514</b>	<b>312</b>	<b>202</b>	<b>68</b>	<b>63</b>
BED	I	115	91	24	25	25
	II	100	86	14	19	19
	III	59	46	13	10	9
	IV	43	30	13	15	15
	<b>TOTAL</b>	<b>317</b>	<b>253</b>	<b>64</b>	<b>69</b>	<b>68</b>
BA	I	12	4	8	3	2
	II	34	21	13	4	4
	III	8	4	4	1	1
	<b>TOTAL</b>	<b>54</b>	<b>29</b>	<b>25</b>	<b>8</b>	<b>7</b>
BICTE	I	13	8	5	4	4
	<b>Total</b>	<b>13</b>	<b>8</b>	<b>5</b>	<b>4</b>	<b>4</b>
MBS	II	22	8	14	0	0
	IV	23	10	13	0	0
	<b>TOTAL</b>	<b>45</b>	<b>18</b>	<b>27</b>	<b>0</b>	<b>0</b>
<b>GRAND TOTAL</b>		<b>943</b>	<b>620</b>	<b>323</b>	<b>149</b>	<b>142</b>

Table No. 2.5 shows the No. of total enrollment in the academic year 2078/079 out of which 620, 323, 149 & 142 are female, male, EDJ & Dalit students respectively as on 2079/05/16 B.S.

Table No. 2.5 indicates that, about 65.75% of the students are females, 15.80 % are EDJ and 15.06% are Dalit. The enrolment ratio of EDJ and Dalit in bachelor level is proportionately lower than others while analyzing the total number of enrolled students. The proportion of female students is more than twice the number of male students.

**Table No.: 2.6**

**Enrollment of Female, EDJ and Dalit Students in 2079/080 B.S.**

Program	Year / Semester	Total	Female	Male	EDJ	Dalit
BBS	I	106	70	36	13	12
	II	116	71	45	19	17
	III	100	66	34	13	13

	IV	107	68	39	12	11
	<b>TOTAL</b>	<b>429</b>	<b>275</b>	<b>154</b>	<b>57</b>	<b>53</b>
BED	I	50	35	15	6	6
	II	74	61	13	10	10
	III	63	57	6	11	11
	IV	50	37	13	6	6
	<b>TOTAL</b>	<b>237</b>	<b>190</b>	<b>47</b>	<b>33</b>	<b>33</b>
BA	I	7	1	6	0	0
	II	7	4	3	1	1
	III	16	10	6	2	2
	IV	7	4	3	1	1
	<b>TOTAL</b>	<b>37</b>	<b>19</b>	<b>18</b>	<b>4</b>	<b>4</b>
BICTE	I	10	7	3	1	1
	III	11	7	4	2	2
	<b>Total</b>	<b>21</b>	<b>14</b>	<b>7</b>	<b>3</b>	<b>3</b>
MBS	I	21	12	9	3	3
	III	17	7	10	0	0
	<b>TOTAL</b>	<b>38</b>	<b>19</b>	<b>19</b>	<b>3</b>	<b>3</b>
M. Ed.	I	22	11	11	1	1
	<b>Total</b>	<b>22</b>	<b>11</b>	<b>11</b>	<b>1</b>	<b>1</b>
<b>GRAND TOTAL</b>		<b>784</b>	<b>528</b>	<b>256</b>	<b>101</b>	<b>97</b>

Table No. 2.6 shows the No. of total enrollment in the academic year 2079/080 out of which 528, 256, 101 & 97 are female, male, EDJ & *Dalit* students respectively as on 2079/05/16 B.S.

Table No. 2.6 indicates that, about 67.35% of the students are females, 12.88 % are EDJ and 12.37% are *Dalit*. The enrolment ratio of EDJ and *Dalit* in bachelor level is proportionately lower than others while analyzing the total number of enrolled students. The proportion of female students is more than twice the number of male students.

## 2.2 Pass Rate Trend of the Students

### 2.2.1 Pass Rate Trend of the Students of Bachelor Levels in Annual Programs



The major indicator of success of any educational institution is the pass rate of the students. The following tables No. 2.7, 2.8 & 2.9 show the status of passed students in year 2077, 2078 & 2079 B.S. respectively.

**Table No.: 2.7  
Status of Passed Students in 2077 B.S.**

Year	BBS					B.ED					BA					G. Total
	EA	F	EDJ	D	T	EA	F	EDJ	D	T	EA	F	EDJ	D	T	
I	140	16	1	1	24	82	26	8	8	37	11	1	-	-	3	<b>233</b>
II	56	19	1	1	29	40	7	5	5	8	21	6	3	3	11	<b>117</b>
III	72	18	2	2	25	26	10	2	2	10	21	9	1	1	13	<b>119</b>
IV	57	21	4	4	37	30	9	-	-	9	-	-	-	-	-	<b>87</b>
<b>Total</b>	<b>325</b>	<b>74</b>	<b>8</b>	<b>8</b>	<b>115</b>	<b>178</b>	<b>52</b>	<b>15</b>	<b>15</b>	<b>64</b>	<b>53</b>	<b>15</b>	<b>4</b>	<b>4</b>	<b>27</b>	<b>206/556</b>
<i>Pass %</i>					<b>35.38</b>					<b>35.95</b>					<b>50.94</b>	<b>37.05</b>

*Note: EA = Exam Appeared, F = Female, EDJ= Educationally Disadvantaged Janajatis D = Dalit, T= Total*

Table No. 2.7 shows that total No. of students passed in first, second, third & fourth years of bachelor levels (BBS, BA & B.Ed.) in the academic year 2077 B.S. The pass percentages of the students in the year 2077 B.S. under BBS, B. Ed. & BA are 35.38, 35.95 and 50.94 respectively. The overall pass percentage of the campus (BBS, B. Ed. & BA) was 37.05 percent in the year 2077 B.S.

**Table No.: 2.8  
Status of Passed Students in 2078 B.S.**

Year	BBS					B.ED					BA					G. Total
	EA	F	EDJ	D	T	EA	F	EDJ	D	T	EA	F	EDJ	D	T	
I	188	16	3	3	29	99	5	-	-	5	34	4	3	3	8	<b>321</b>
II	111	8	2	2	15	59	9	1	1	14	8	3	1	1	4	<b>178</b>
III	47	21	1	1	30	40	21	7	7	29	20	5	-	-	11	<b>107</b>
IV	62	26	5	5	36	26	14	3	3	15	-	-	-	-	-	<b>88</b>
<b>Total</b>	<b>408</b>	<b>71</b>	<b>11</b>	<b>11</b>	<b>110</b>	<b>224</b>	<b>49</b>	<b>11</b>	<b>11</b>	<b>63</b>	<b>62</b>	<b>12</b>	<b>4</b>	<b>4</b>	<b>23</b>	<b>196/694</b>
<i>Pass %</i>					<b>26.96</b>					<b>28.13</b>					<b>37.10</b>	<b>28.24</b>

Table No. 2.8 shows that total No. of students passed in first, second, third & fourth years of bachelor levels (BBS, B. Ed. & BA) in the academic year 2078 B.S. The percentages of passed students of Bachelor level (BBS, B.Ed. & BA) in the year 2078 B.S. are 26.96, 28.13 & 37.10 percent respectively. The overall pass percentage of the campus (BBS, B.Ed. & BA) is 28.24 percent in the year 2078 B.S.

**Table No.: 2.9  
Status of Passed Students in 2079 B.S.**

Year	BBS					B.ED					BA					G. Total
	EA	F	EDJ	D	T	EA	F	EDJ	D	T	EA	F	EDJ	D	T	
I	115					77					7					
II	102					63					16					
III	107					51					7					
IV	41					37					-					
<b>Total</b>	<b>365</b>					<b>228</b>					<b>30</b>					<b>623</b>
<i>Pass %</i>																

Table No.2.9 shows that total No. of students passed in first, second, third & fourth years of bachelor levels (BBS, BA & B. Ed) in the academic year 2079 B.S. TU has not published the results of Bachelor level (BBS, B.Ed. & BA) first, second, third & fourth years in the year 2079 B.S. The overall pass percentage of the campus has not calculated due to lack of results in the year 2079 B.S. It is hoped that the overall result in the year 2079 B.S. will also increase. The overall result of the campus is in fluctuating trend.

**2.2.2 Pass Rate Trend of the Students of Bachelor Level in Semester Program**

The major indicator of success of any educational institution is the pass rate of the students. The following tables No. 2.10 & 2.11 show the status of passed students in year 2078 & 2079 B.S. respectively under BICTE program

**Table No.: 2.10**  
**Status of Passed Students in 2078 B.S. in BICTE**

Semester	No. of Students				
	EA	F	EDJ	D	T
First	13	1	1	1	5
Total	13				5/13
Overall Pass Percentage					38.46

Table No. 2.10 shows that total No. of students passed in first semester in the year 2078 B.S. The percentages of passed students of BICTE in the year 2078 B.S. is 38.46% though the campus has just stated this program from this year only.

**Table No.: 2.11**  
**Status of Passed Students in 2079 B.S. in BICTE**

Semester	No. of Students				
	EA	F	EDJ	D	T
Second	11	-	-	-	2
Total	11				2/11
Overall Pass Percentage					18.18

Table No. 2.11 shows that total No. of students passed in second semester in the year 2079 B.S. The percentages of passed students of BICTE in the year 2079 B.S. is 18.18% though the campus has just stated this program from this year only.

### **2.2.3 Pass Rate Trend of the Students in Master Level**

The campus runs Master of Business Studies (MBS) and Master of Education (M. Ed) programs in master levels till the date. The following table No. 2.12, 2.13 & 2.14 show the status of passed students in year 2077, 2078 & 2079 B.S. respectively in master levels.

**Table No.: 2.12****Status of Passed Students of MBS in 2077 B.S.**

Semester	No. of Students				
	EA	F	EDJ	D	T
First	27	8	1	1	14
Second	23	1	-	-	3
Fourth	17	5	2	2	12
Total	67				29
Overall Pass Percentage					43.28

Table No. 2.12 shows the number of students who appeared & passed the final examination in the year 2077 B.S. 14 students (8 female students) have passed out of 26 in first semester and 13 students (6 female students) have passed out of 20 in fourth semester.

**Table No.: 2.13****Status of Passed Students of MBS in 2078 B.S.**

Semester	No. of Students				
	EA	F	EDJ	D	T
First	22	3	-	-	10
Second	17	2	-	-	5
Third	23	5	-	-	12
Total	62	9	1	1	27/62
Overall Pass Percentage					43.55

Table No. 2.13 shows the number of students who appeared & passed the final examination in the year 2078 B.S. 10 students (3 female students) out of 22 in first semester, 3 students (1 female students) out of 23 in second semester and 12 students (5 female students) out of 17 in fourth semester have passed in the year 2078.

**Table No.: 2.14**  
**Status of Passed Students in Master Levels in 2079 B.S.**

Semester	MBS					M. Ed					G. Total
	EA	F	EDJ	D	T	EA	F	EDJ	D	T	
I	16	-	-	-	-	19	-	-	-	-	
IV	23	5	-	-	13	-	-	-	-	-	
Total	39				13						
Overall Pass Percentage											

Table No. 2.14 shows the number of students who appeared & passed the final examination in the year 2079 B.S. 13 students (5 female students) out of 23 in fourth semester in MBS have passed in the year 2078. The pass percentage is 56.52 %.

#### 2.2.4 Overall Pass Rate of the Campus

The overall pass rate of the campus indicates the overall academic performance of the campus. Table No. 2.15 indicates the overall pass percentage of the campus in the year 2077, 2078 & 2079.

**Table 2.15**  
**Overall Pass Rate of the Campus**

Program	Year								
	2077			2078			2079		
	EA	P	%	EA	P	%	EA	P	%
BA	53	27	5.94	62	23	37.10	30		
BBS	325	115	35.38	408	110	26.96	365		
B.Ed.	178	64	35.95	224	63	28.13	228		
MBS	67	29	43.28	62	27	43.55	23	13	56.52
BICTE	-	-	-	13	5	38.46	11	2	18.18
Total	623	235	37.72	769	228	29.65	34	15	44.12

The overall pass percentages of the campus are 37.72, 29.65 and 44.12 percent in the year 2077, 2078 and 2079 B.S. respectively. The pass percentage in the year 2079 does not indicate the overall result because TU has not published all the results.

### 2.3 Graduate Trend Analysis of the Last Three Years

Since its establishment, it has been supplying various numbers of human resources in different sectors of the society. The students of first batch of MBS have not submitted their dissertations in the campus. Thus, the graduate list of this level will be included in the report of the coming year.

**Table No. : 2.16**

**Year Wise Graduated Students**

Program	2020				2021				2022			
	Total	F	EDJ	D	Total	F	EDJ	D	Total	F	EDJ	D
MBS	-	-	-	-	-	-	-	-	4	2	-	-
BBS	43	32	1	1	32	21	4	4	-	-	-	-
B.ED.	36	32	6	6	19	14	4	4	-	-	-	-
BA	15	10	1	1	11	3	1	1	-	-	-	-
<b>Total</b>	<b>94</b>	<b>74</b>	<b>8</b>	<b>8</b>	<b>62</b>	<b>38</b>	<b>9</b>	<b>9</b>	<b>4</b>	<b>2</b>	<b>-</b>	<b>-</b>

Table No. 2.16 shows the total number of graduates in bachelor and master levels. The total number of graduates in the years 2020, 2021, & 2022 A.D. are 94, 62 & 4 respectively. The number of graduated students in the year 2022 A.D. is very low than the year 2020 & 2021 mainly due to delay in the publication of results of Bachelor Levels. As the enrollment of female students is higher than male students, most of the graduates are females.

### 2.4 Programs

The campus has run BA, BBS and B. Ed. programs in bachelor level under annual system. It has started BICTE program in bachelor under semester system in the year 2022 A.D. The campus has run Master of Business Studies (MBS) since 2018 A. D. and Master of Education (M. Ed.) since 2023 A.D. The CMC has decided to get affiliation of BBA under management faculty and Master of Arts in Sociology.

## 2.5. Educational Pedagogy

The pedagogical method has been generally the usual one such as lecture, demonstration, class presentation, discussion, field visit, project work, group work, orientation, seminar, library study, PowerPoint presentation and online teaching. The campus has allocated enough budget for the promotion of research-based teaching and organizing research training to the faculties for more effective pedagogy. The campus has installed Learning Management System (LMS) to enhance the teaching & learning capacity of teachers. The students through which students can learn online through it. The campus has able to run its classes virtually through the use of LMS system.

## 3. Physical Progress

After being affiliated to Tribhuvan University in 2048 B.S., the classes were started in the building of Prakash Secondary School, Beni. The campus managed its own buildings in 2052 B.S. after the social activists managed to provide the legacy of 45 *Ropanis* of land in the name of the campus.

### 3.1 Infrastructural Development

The campus has developed its master plan. It is constructing new infrastructures replacing the old one on basis of master plan. It has its own land. The existing infrastructure and and under-going construction buildings fulfills the current need of the campus. It has an auditorium hall, a girls hostel, a boys hostel, a playground with stage and convenient inter block cemented paths. Table No 3.1 depicts the current physical situation and existing assets of the campus.

**Table No.: 3.1**

**Infrastructure and Other Resources of the Campus**

Description of Land	Present	Changes (Added/Removed in the last Year)
Total land area owned by the institution	45-1-1-1(ropani)	NA
Land area used for Academic & Administrative purpose	10(ropani)	NA
Land area used for Cafeteria	1(ropani)	NA
Land area used for parking	2(ropani)	NA

## Myagdi Multiple Campus

Land area used for ECA	5(ropani)	NA
Land area used for Garden/Greeneries	6(ropani)	NA
Land area used for residential area	2(ropani)	NA
Infrastructure's Name	Details/Quantity	
DDC Block	Total 10 Rooms : 6 Class room,1 Chair Person room, 1 Campus Chief room, 1 QAA room and 1 Meeting hall	
Ekta Sadhan	Total 9 Rooms: 1 Administration Section, 2 Assistance Campus Chief Section, 1 Account Section, 1 Exam and Registration Section, 1 RMC Room, 1 Free Students Union office, 1 Store room, 1 Computer Lab, 1 Health Care Unit	
Education and Humanities Block	10 Rooms: 7 Class Rooms, 1 Department Room (Education and Humanities), 1 Seminar Hall	
Management Block (Old)	4 Rooms: 4 Class rooms	
Management Block	Total 8 Rooms: 7 Class rooms, 1 Department Room (Management and MBS Coordinator)	
Library	Total 3 Rooms: Library ( text books, reference books, computer lab and reading rooms separately), Total Books (in library):11111, Total Ref. Books:3309, Total Text Books: 7802, Total Journals (in library): 36 <i>Source: Pathasala Software</i>	
Staff Quarter	Total 8 Rooms	
Girls Hostel	Total 8 Rooms: 1 Warden room, 1 Warden Kitchen, 1 Kitchen, 1 Dinning, 4 rooms	
Boys Hostel	Total 7 Rooms: 1 warden room, 1 Staff room, 1 Guest room, 3 Boys room, 1 Kitchen	
Canteen	Total 4 Rooms: 1 Kitchen, 1 Dinning, 1 Bed room, 1 Store room	
Guard Room	Total 3 Rooms	
Block C Building	7 rooms: 3 class rooms, 2 shutters and 2 toilets	

Infrastructure's Name	Details/Quantity
Furniture and Accessories	<ul style="list-style-type: none"> <li>410 sets of desk/bench, 530 chairs (Plain 32, foam 15, Ply 16, Arm 22, Revolving 44, folding 240, Plastic 161), 46 racks (4 iron, Wooden 42), 27 Cupboards (Metal 10,</li> </ul>



	Wooden 17), 120 MBS Student Table Wooden, 1 Meeting Hall Table
Computer related And Machinery equipment	<ul style="list-style-type: none"><li>• Laptop 7, Desktop - 66, CC Camera - 16, CCTV - 1, Wifi Router - 5, Electric Attendance - 1, Power Backup UPS - 3, Power Backup Battery - 10, Multimedia Projectors - 9, Photocopy, Scanner and Printers - 5</li><li>• Printers - 5, Scanner - 1, Color Printer - 1, Drill Machine - 1, Phone Set - 14</li></ul>
Drinking water	<ul style="list-style-type: none"><li>• 10 taps, 2 reservoirs</li></ul>
Toilet facilities	<ul style="list-style-type: none"><li>• 15 separate toilets for girls and boys</li><li>• 5 toilets for teachers/staff</li></ul>
Hostel facility	<ul style="list-style-type: none"><li>• 2 separate hostels for girls and boys with the capacity of 32 and 18 respectively.</li></ul>
Sports facility	<ul style="list-style-type: none"><li>• Playground for Basketball, Volleyball, Badminton and Table Tennis Court</li></ul>
Roads and transportation facility	<ul style="list-style-type: none"><li>• Inter block paths</li></ul>

### 3.2 Educational Aids

The campus has managed some educational aids needed for the students and teachers. It has five rooms with a multimedia projector. Apart from these, the separate library provides the reading services with internet services for the students and the teachers. The campus regularly provides remedial classes for the weak students after internal examination. The campus refers for internship to the students in various organizations as demanded. It has been regularly organizing excursion program of the students with budget for field visit, project work and refreshment. The library consists of 11111 books. The journals of different publications, reference materials, local and national daily newspapers are some other reference materials to support the study. The campus has been publishing its own research journal entitled: "*Myagdi Guru: A Journal of Interdisciplinary Studies*" regularly since 2018 A.D.

### **3.2.1 Educational Equipment**

The campus has the provision of a computer lab, 9 classroom with multimedia projectors, internet facility with free Wi-Fi, laptops for teachers etc. which have assisted effective teaching learning activities in the campus.

### **3.2.2 Books / Journals / Reference Materials**

The campus has a library in a separate building. It has 11111 books including text books, references books, journals etc. Moreover, the library has a small computer lab with internet facility through which the students can be connected with the open sources of knowledge.

### **3.2.3 Furniture**

The campus has provision of adequate furniture in the administrative offices and academic offices. Some of the class rooms in the campus are well furnished. Some of the class rooms in the campus need to be improved. The campus also furnishes its library and hostels.

## **4. Financial Progress**

The major financial source of the campus is students' fees, grants from UGC and grants from local governments. The tables below clarify the financial progress of the campus.

### **4.1 Analysis of Financial Resources / Income of the Last Three Years**

Regular and sustainable income provides fund to the campus for academic as well as physical development.

Table No.: 4.1

## Incomes of the Last Three Years

Particulars	Fiscal Year (B.S.)		
	2077/078	2078/079	2079/080
<b>Self-generate Income:</b>	-	-	-
Students' fees	15023356	26953608	24365632
Others	3312152	3655158	4192085
<b>Grants From Government Sources:</b>			
UGC's Regular Grants	1584000	2245000	2476400
UGC Building Construction Grant	0	5000000	9585412
UGC Equity & Other Grants	5041303	1000000	1145800
Grants from Beni Municipality	850661	-	560111
Grants form Other Municipalities	963307	1488350	404757
Grants from Gandaki Province	0	0	343294
<b>Total</b>	<b>26774779</b>	<b>40342116</b>	<b>43073491</b>

Table 4.1 shows the incomes of the campus during fiscal year from 2077/78 B.S. to 2079/80 B.S. The incomes from students' fees are higher in the FY 2078/79 B.S. than in other fiscal years. The reason for this is mainly due to changing in the number of enrollment of students and not being able to collect student fees due to exam schedule of TU. The other incomes are also affected due to the variability of student number. The building construction grants from UGC in the FY 2078/79 and 2079/80 B.S. are the main capital incomes of the campus. The government sources have been received for infrastructure development. Other incomes except these are negligible.

## 4.2 Expenditure Analysis of the Last Three Years

Expenditure incurs while delivering services to the students and capital expenditure is made for physical as well as academic development.

**Table No.: 4.2**  
**Expenditures of Last Three Years**

Particulars	Fiscal Year in B.S.		
	2077/078	2078/079	2079/080
Recurrent Expenses:			
Salary	17338684	23680988	27142005
Office Administrative Exp	4995765	9451377	7580558
Depreciation	3720929	3501545	3258491
<b>Total</b>	<b>26055378</b>	<b>36633910</b>	<b>37981054</b>
Capital Expenditure:			
Infrastructure Dev.	1174095	1389571	12110266
Equipment	268363	371314	135284
Books	124278	216498	294975
<b>Total</b>	<b>1566736</b>	<b>1977383</b>	<b>12540525</b>

Table No.4.2 shows the expenditures status of last three years of the campus. The regular expenses of the campus such as salaries, office expenses are increasing each year.

### **4.3 Audit Observation / Issues and Steps Taken to Mitigate the Issues Raised by Audit Observations in the Last Fiscal Year**

The accounting system and methods used by campus is scientific as well as legal compliance as per government rules and regulations. The campus has already started accounting software 'Pathshasala' for more efficiency and accuracy in accounting practices. Along with the suggestions of the auditor, the campus has mitigated the account related shortcomings every year and has built its accounting system advanced and updated.

## **5. Social Progress**

As a community based and only one multiple campus in Myagdi, MMC is the center of public attraction. Important qualitative resources acquired by this institution through socially responsible activities are as follows:

- MMC had been established with the initiation of community.
- Political parties, local governmental bodies and social workers are interested and participating for developing the organization.
- Management committee of this institution represents real social structure of this locality. Members of the committee including chairman are local people and aim to operate this institution according to the expectation of the society.

### 5.1. Campus's Involvements in Social Activities

Active participation of students, guardians and local community on campus's operation is an important asset of this institution. The campus therefore, has to be the integral part of the society. For this purpose, campus exposes its active participation in the social activities such as workshops, seminars, rally, interactions organized by different social actors and organizations. The components of the society give formal invitation to participate the programs. Students support at the time of natural disaster and at big social gathering such as, "GaleshorMela" in *Balachurdasi* at *Galeshor* temple as volunteers. The campus also provides consultancy service such as experts in selection of human resource, as resource persons in different kind of trainings and other activities like translating, editing proofreading the documents etc. Recently, the campus has organized an interaction program with the coordination of District Coordination Committee, Myagdi for necessity of science education and technical education in Bachelor level to supply science teachers in the schools and computer related technical human resources.

### 5.2. Society's Contributions for Campus

Different stakeholders of the society have been contributing for the progress of the campus since its establishment. The government employees and the teachers contributed the campus by constructing the first building of its own which is known as *Ekata Sadan*. Likewise, other social organizations also contributed in adding further physical infrastructures. Due to assistance of all stakeholders the campus has grown to present status. Alumni Association, District Police Office, Free Students Union, Beni Municipality, cooperatives and the others professional organizations have been assisting the campus in conducting one or the other programs.

### **5.3. Plan for Campus's Contribution to Society**

The major aim of the campus is to provide quality education to the students. The campus is moving forward to this direction. Apart from this, the campus plans to contribute the society by organizing/conducting the following activities:

- Create access to quality higher education to the students
- Provide services as an educational consultant/counselor
- Act as a quality human resource supplier to fulfill the need of the time.
- Conduct different awareness programs i.e., importance of sanitation, human rights, nationalism, mutual co-operation and support etc.
- Add other technical/vocational subjects

### **5.4. Plan for Increased Involvement of Society in the Campus**

- Involvement of the community is important in decision making process of the campus i.e. affiliation of new academic program
- Open access of the library to the public
- Organize discourses on public issues
- Develop the campus as an academic hub of the locality
- Organize different community service programs like health camp, blood donation program, support for victims of natural calamities, volunteering in public programs etc
- Activate Alumni Association and Parent Association to play the role of watchdog

## **6. Issues and Challenges**

### **6.1. Short Term**

- Increasing more social network
- Preparing adequate trained human resources
- Managing adequate sustainable sources of income
- Starting currently introduced technical subjects/faculties
- Implementing research based teaching method

## **6.2. Long-term**

- Challenge of addressing the needs and interests of diverse students/community.
- Challenge of educating students to make them competent enough in ever-changing, advanced and complex world.
- Impact of political instability and changes.
- Difficulty to provide technical and skill-based education.
- Lack of fund to provide full scholarship to the needy students.
- Controlling high dropout ratio.

## **6.3. Mitigation Measures Taken to Address the Issues and Meet the Challenges**

- Planning and implementing the quality reform plans.
- Regularity in academic and extra-curricular activities.
- Incorporating suggestions from parents, students, politicians, intellectuals and social workers.
- Implementation of master plan for strengthening higher education.
- Priority to research works.
- Make plan for sustainable development of the institution.
- Introduction of the market oriented technical subjects.

## **6.4. Plan for Addressing the Issues and Challenges**

- Raising academic performance of the campus through skill development of teachers and staff.
- Increasing pass percentage.
- Administrative reform: providing capacity building training to administrative staff.
- Improving on institutional memory (records) through effective information management.
- Introduce student support program to attract more students.

- Emphasize on responsibility and accountability.
- Provide additional courses responsible to generate job opportunity.
- Further study program for teaching staff.
- Launching of new programs:
  - Running of master's degree program in various subjects of Education and Humanities faculties.
  - BBA, Hotel Management and Tourism Management in management faculty
  - Introduce science and technology in Bachelor level.

## **7. Annual Work Plan and Budget of the Current Fiscal Year (As per the Strategic Plan)**

The campus prepares its annual budget on each fiscal year based on strategic plan. The annual work plan and budget has been prepared incorporating plans, programs and activities as directed by the campus strategic plan 2022 to 2026 A.D. Table No. 7.1 indicates the projected annual work plans and budget of the current fiscal year 2080 / 081 B.S.

**Table No.: 7.1**

**Annual Work Plan and Budget of the Current Fiscal Year**

<b>Major Budget Heads</b>	<b>Budget Amount (Rs)</b>
Salary & Allowances	33235523
Exam & Registration	2803280
Scholarships	1132340
Repairs & Maintenance	1150000
Administrative Expenses	4465021
Program Expenses (Regular & Developmental)	10543000



Capital Expenditure ( Construction, Furniture, Equipment, Books Etc.)	14290809
<b>Total</b>	<b>67619973</b>

### **8. Projected Annual Work Plan and Budget of the Three Fiscal Years Following the Current Fiscal Year (as per the Strategic Plan)**

The campus prepares its annual budget on each fiscal year based on strategic plan. The annual work plan and budget has been prepared incorporating plans, programs and activities as directed by the campus strategic plan 2022 to 2026 A.D. The tables below indicate projected annual work plan and budget of the three fiscal years following the current fiscal year 2080/2081 under different categories. The comparative budget amount in some fiscal years are missing due to the change in programs and budgets heads.

**Table No.: 8.1**  
**Academic Programs**

S.N.	Program / Activities	Fiscal Year		
		2078/79	2079/80	2080/81
1	Organization of Seminar/ Workshop/Orientation. (Research training, planning, conceptualization of reform plan, workshop on paradigm shift in teaching learning methodology)	300000	300000	400000
2	Computer & Information Technology Training for Teaching Staffs	300000	0	125000
3	Training for Teachers on New and Updated Courses	150000	100000	100000
4	Academic & Social Audit	500000	300000	300000
5	Program on Organization Change &	150000	0	300000

S.N.	Program / Activities	Fiscal Year		
		2078/79	2079/80	2080/81
	Technology Adaptation			
6	Study on New Academic & Technical Program Addition (BBA, MA Etc.)	50000	1500000	1500000
7	Departmental Program Expenses: (Management, Humanities & Social Science and Education Departments)	3500000	1739000	2180000
8	Interaction program with Different Municipalities	2698500	170000	100000
9	Participation on Different Programs	50000	0	250000
10	Conduction of Tracer Study	60000	0	50000
<b>Total</b>		<b>7758500</b>	<b>4109000</b>	<b>5305000</b>

**Table No.: 8.2**
**Administrative Programs**

S. N.	Program / Activities	Fiscal Year		
		2079/80	2079/80	2080/81
1	Computer Training package for non-teaching staff (5 persons)	60000	25000	25000
2	Report writing training to campus chief, assistance campus chief, HODs, Subjects chief & non-teaching staffs. (20 persons)	60000	0	250000
3	Seminar to identify the problems of administration and their solution. (2 days workshop using expert)	20000	0	300000
4	Library management training for library.	30000	50000	25000
5	Account package training for account staff including maintain of <i>Jinsi Abhilekh</i> .	80000	25000	50000
6	Capacity development training on administrative record keeping, collection and analysis. (3 person)	75000	50000	50000
<b>Total</b>		<b>325000</b>	<b>150000</b>	<b>700000</b>

**Table No.: 8.3**  
**Students Mobilization Package**

S.N.	Program / Activities	Fiscal Year		
		2078/79	2079/80	2080/81
1	Scholarship/awards program. (annual program)	1087440	1180800	1139040
2	Student counseling program including training for exam preparation of Public Service Commission & Teachers Service Commission	200000	450000	300000
3	Special class for weak students. Tutorial classes to needy students. (annual program) (Partial cost bear by student)	405000	400000	300000
4	Orientation about library, class & computer to new students. (annual program)	50000	165000	105000
5	Organization of extracurricular activities developing a separate calendar (FSU will manage in coordination with extracurricular committee).	388000	473000	780000
6	Formation and Mobilization of Youth Red Cross Circle, Quality Circle etc	50000	45000	60000
7	Non-credit Course	0	300000	300000
<b>Total</b>		<b>2180440</b>	<b>3013800</b>	<b>2984040</b>

Table No.: 8.4

## Research and Development Plan

S.N.	Program / Activities	Fiscal Year		
		2078/79	2079/80	2080/81
1	Departmental Research: Orientation, Proposal & Report Writing	240000	765000	780000
2	Bulletin, Journal & 'Phoolabari' Souvenir Publication	670000	380000	525000
3	Research & Academic Writing	30000	36000	40000
4	Orientation / Workshop on Curriculum	200000	250000	300000
5	Research Training for MBS Students	300000	300000	300000
<b>Total</b>		<b>1440000</b>	<b>1731000</b>	<b>1945000</b>

Table No.: 8.5

## Resource Mobilization and Economic Sustainability Plan

S.N.	Program / Activities	Fiscal Year		
		2078/79	2079/80	2080/81
1	Workshop Between Social Workers & Intellectuals Regarding Improvement of Campus	60000	60000	50000
2	Discuss Between Students, Teachers, CMC and Guardians	40000	40000	100000
3	Interaction with Job Providers like FNCCI etc.	20000	20000	50000
4	Update of Strategic Plan (2022 to 2026 A.D.)	50000	50000	50000
5	Advancement of Campus's EMIS	75000	100000	755000
<b>Total</b>		<b>245000</b>	<b>270000</b>	<b>1005000</b>

Table No.: 8.6

## Infrastructure Development Plan

S.N.	Program / Activities	Fiscal Year		
		2078/79	2079/80	2080/81
1	Construction & Fencing of Campus Compound	100000	100000	1000000
2	Construction of Green Park	450000	450000	500000
3	Construction of Teachers / Staffs Quarter	500000	0	-
4	Expansion and Renovation of Playground, Stadium and Parapet	4000000	4000000	4000000
5	Addition of Class Rooms for MBS	4000000	0	-
6	Furnishing of Auditorium Hall (With Decoration & Sound System)	500000	500000	500000
7	Enhancement of Departmental Library	300000	300000	300000
8	Repairs of Building Roofs	1500000	1500000	1500000
9	Preservation of Land	500000	500000	1000000
10	Maintenance of Campus Gate and Construction of Guard Room	90000	90000	150000
11	Construction of Momentum for Donors List	350000	0	0
12	RMC Furnishing	250000	500000	50000
13	Addition of Furniture & Office Equipment	4180000	6560000	500000
14	Addition of Text Books & References	600000	1120000	830000
15	Construction of Compound Wall on Boys Hostel	300000	0	500000
16	Preparation of Master Plan	310000	0	0
<b>Total</b>		<b>1793000</b>	<b>15620000</b>	<b>10830000</b>

**Table No.: 8.7**  
**Total Estimated Budget**

S. N.	Programs	Fiscal Year		
		2078/79	2079/80	2080/81
1	Academic Programs	7758500	4109000	5305000
2	Administrative Reforms Programs	325000	150000	700000
3	Students Mobilization Package	2180440	3013800	2984040
4	Research and Development Plan	1440000	1731000	1945000
5	Resource Mobilization and Economic Sustainability Plan	245000	270000	1005000
6	Infrastructure Development Plan	17930000	1562000	10830000
<b>Total</b>		<b>29878940</b>	<b>10835800</b>	<b>22769040</b>

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विश्वविद्यालय अनुदान आयोग

सानोठिमी, भक्तपुर, नेपाल

**UNIVERSITY GRANTS COMMISSION**

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**MYAGDI MULTIPLE CAMPUS**

**Beni - 08, Myagdi  
Nepal**

*Bhim P. Subedi*

**Prof. Bhim Prasad Subedi, PhD  
Chairman**

**Date: 2076/09/28 BS  
January 13, 2020 AD**

*This certificate is valid for five years from the date of issue.*